



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 86 / MSAD 20

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2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	46	98		61	65	0	61	35	4	45	1
	2009-2010	46	42	91		60	73	5	55	31	10	42	0
Female	2008-2009	19	19	100		68	70	0	68	32	0		
	2009-2010	18	18	100		67	76	11	56	28	6		
Male	2008-2009	28	27	96		56	60	0	56	37	7		
	2009-2010	28	24	86		54	69	0	54	33	13		
Caucasian/White	2008-2009	47	46	98		61	66	0	61	35	4		
	2009-2010	46	42	91		60	74	5	55	31	10		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	31	31	100		58	53	0	58	39	3		
	2009-2010	30	26	87		50	62	0	50	35	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90		11	36	0	11	89	0		
	2009-2010	16	12	75		50	38	0	50	33	17		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: 04



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100		48	71	5	43	40	13	38	2
	2009-2010	47	46	98		59	67	9	50	24	17	44	2
Female	2008-2009	18	18	100		56	75	11	44	33	11		
	2009-2010	20	20	100		60	71	0	60	20	20		
Male	2008-2009	22	22	100		41	67	0	41	45	14		
	2009-2010	27	26	96		58	63	15	42	27	15		
Caucasian/White	2008-2009	38	38	100		47	71	5	42	39	13		
	2009-2010	47	46	98		59	68	9	50	24	17		
African American/Black	2008-2009	1	1				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	24	24	100		42	60	4	38	42	17		
	2009-2010	33	33	100		52	56	6	45	27	21		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		38	43	25	13	38	25		
	2009-2010	13	12	92		8	34	0	8	58	33		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100		71	67	3	68	23	6	31	0
	2009-2010	42	42	100		60	72	12	48	29	12	40	2
Female	2008-2009	22	22	100		77	70	5	73	14	9		
	2009-2010	18	18	100		67	78	17	50	22	11		
Male	2008-2009	9	9	100		56	64	0	56	44	0		
	2009-2010	24	24	100		54	67	8	46	33	13		
Caucasian/White	2008-2009	31	31	100		71	67	3	68	23	6		
	2009-2010	40	40	100		60	73	13	48	28	13		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	14	14	100		57	53	0	57	29	14		
	2009-2010	23	23	100		52	62	4	48	26	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		57	31	0	57	14	29		
	2009-2010	10	10	100		30	36	20	10	40	30		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 86 / MSAD 20
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100		51	71	6	45	36	13	45	2
	2009-2010	36	35	97		86	68	20	66	11	3	35	0
Female	2008-2009	23	23	100		65	76	13	52	26	9		
	2009-2010	23	23	100		83	74	26	57	13	4		
Male	2008-2009	24	24	100		38	66	0	38	46	17		
	2009-2010	13	12	92		92	63	8	83	8	0		
Caucasian/White	2008-2009	41	41	100		51	71	7	44	37	12		
	2009-2010	35	35	100		86	69	20	66	11	3		
African American/Black	2008-2009	3	3				51						
	2009-2010	1	0				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	2	2				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	31	31	100		45	58	3	42	39	16		
	2009-2010	19	18	95		83	56	6	78	11	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		17	33	0	17	58	25		
	2009-2010	7	7				29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 86 / MSAD 20
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100		76	78	5	71	13	11	36	2
	2009-2010	46	46	100		50	69	7	43	33	17	44	2
Female	2008-2009	24	24	100		88	84	4	83	8	4		
	2009-2010	22	22	100		68	76	14	55	32	0		
Male	2008-2009	14	14	100		57	73	7	50	21	21		
	2009-2010	24	24	100		33	62	0	33	33	33		
Caucasian/White	2008-2009	36	36	100		81	79	6	75	11	8		
	2009-2010	39	39	100		51	69	8	44	36	13		
African American/Black	2008-2009	0	0				60						
	2009-2010	3	3				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	3	3				56						
Economically Disadvantaged	2008-2009	18	18	100		72	67	6	67	17	11		
	2009-2010	31	31	100		45	57	6	39	32	23		
Migrant	2008-2009	1	1				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		71	39	14	57	0	29		
	2009-2010	13	13	100		31	28	0	31	23	46		
Limited English Proficient	2008-2009	1	1				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100		61	71	5	55	24	16	36	2
	2009-2010	39	38	97		53	68	0	53	32	16	36	2
Female	2008-2009	19	19	100		63	77	5	58	32	5		
	2009-2010	22	22	100		73	76	0	73	14	14		
Male	2008-2009	19	19	100		58	66	5	53	16	26		
	2009-2010	17	16	94		25	61	0	25	56	19		
Caucasian/White	2008-2009	37	37	100		59	72	5	54	24	16		
	2009-2010	37	36	97		56	69	0	56	33	11		
African American/Black	2008-2009	1	1				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	21	21	100		57	56	0	57	24	19		
	2009-2010	20	19	95		53	56	0	53	32	16		
Migrant	2008-2009	0	0				50						
	2009-2010	1	1										
Students with Disabilities	2008-2009	7	7	100		29	29	0	29	43	29		
	2009-2010	6	6				26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	1	1				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	25	96		52	49	4	48	20	28	25	0
	2009-2010	32	31	97		45	47	0	45	35	19	30	1
Female	2008-2009	12	12	100		50	53	0	50	25	25		
	2009-2010	18	17	94		41	49	0	41	53	6		
Male	2008-2009	14	13	93		54	46	8	46	15	31		
	2009-2010	14	14	100		50	46	0	50	14	36		
Caucasian/White	2008-2009	25	24	96		54	50	4	50	21	25		
	2009-2010	26	26	100		46	48	0	46	38	15		
African American/Black	2008-2009	1	1				26						
	2009-2010	3	3				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	1	1				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	0				27						
Economically Disadvantaged	2008-2009	13	12	92		50	34	0	50	25	25		
	2009-2010	12	11	92		64	31	0	64	9	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		40	16	20	20	0	60		
	2009-2010	3	3				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	46	98		74	70	7	67	22	4	45	1
	2009-2010	46	41	89		66	62	12	54	20	15	41	0
Female	2008-2009	19	19	100		68	68	5	63	26	5		
	2009-2010	18	17	94		59	61	18	41	18	24		
Male	2008-2009	28	27	96		78	71	7	70	19	4		
	2009-2010	28	24	86		71	63	8	63	21	8		
Caucasian/White	2008-2009	47	46	98		74	71	7	67	22	4		
	2009-2010	46	41	89		66	63	12	54	20	15		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	31	31	100		71	58	0	71	26	3		
	2009-2010	30	26	87		62	50	4	58	15	23		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	9	90		56	46	0	56	33	11		
	2009-2010	16	12	75		42	33	0	42	25	33		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 86 / MSAD 20
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100		53	66	10	43	38	10	38	2
	2009-2010	47	46	98		57	62	7	50	24	20	44	2
Female	2008-2009	18	18	100		56	66	17	39	28	17		
	2009-2010	20	20	100		65	62	5	60	10	25		
Male	2008-2009	22	22	100		50	67	5	45	45	5		
	2009-2010	27	26	96		50	63	8	42	35	15		
Caucasian/White	2008-2009	38	38	100		53	67	11	42	37	11		
	2009-2010	47	46	98		57	63	7	50	24	20		
African American/Black	2008-2009	1	1				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	24	24	100		38	54	4	33	46	17		
	2009-2010	33	33	100		45	50	0	45	27	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100		50	41	25	25	25	25		
	2009-2010	13	12	92		33	36	0	33	33	33		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	31	31	100		87	66	45	42	13	0	31	0
	2009-2010	42	42	100		52	64	14	38	19	29	40	2
Female	2008-2009	22	22	100		82	65	45	36	18	0		
	2009-2010	18	18	100		50	64	17	33	11	39		
Male	2008-2009	9	9	100		100	66	44	56	0	0		
	2009-2010	24	24	100		54	64	13	42	25	21		
Caucasian/White	2008-2009	31	31	100		87	67	45	42	13	0		
	2009-2010	40	40	100		53	65	15	38	18	30		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	14	14	100		79	53	29	50	21	0		
	2009-2010	23	23	100		35	51	4	30	26	39		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		71	38	29	43	29	0		
	2009-2010	10	10	100		40	34	20	20	30	30		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100		43	54	11	32	36	21	45	2
	2009-2010	36	35	97		77	63	31	46	14	9	35	0
Female	2008-2009	23	23	100		43	52	13	30	39	17		
	2009-2010	23	23	100		74	62	35	39	17	9		
Male	2008-2009	24	24	100		42	56	8	33	33	25		
	2009-2010	13	12	92		83	63	25	58	8	8		
Caucasian/White	2008-2009	41	41	100		46	55	12	34	39	15		
	2009-2010	35	35	100		77	64	31	46	14	9		
African American/Black	2008-2009	3	3				31						
	2009-2010	1	0				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	31	31	100		42	40	10	32	29	29		
	2009-2010	19	18	95		56	49	17	39	28	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		42	26	8	33	17	42		
	2009-2010	7	7				29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100		45	57	11	34	32	24	37	1
	2009-2010	46	46	100		43	60	9	35	17	39	44	2
Female	2008-2009	24	24	100		46	59	8	38	33	21		
	2009-2010	22	22	100		41	59	14	27	23	36		
Male	2008-2009	14	14	100		43	56	14	29	29	29		
	2009-2010	24	24	100		46	61	4	42	13	42		
Caucasian/White	2008-2009	36	36	100		47	58	11	36	33	19		
	2009-2010	39	39	100		51	61	10	41	18	31		
African American/Black	2008-2009	0	0				32						
	2009-2010	3	3				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	3	3				46						
Economically Disadvantaged	2008-2009	18	18	100		50	42	11	39	22	28		
	2009-2010	31	31	100		42	46	6	35	16	42		
Migrant	2008-2009	1	1				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100		29	23	14	14	14	57		
	2009-2010	13	13	100		31	25	8	23	8	62		
Limited English Proficient	2008-2009	1	1				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	38	38	100		26	52	5	21	26	47	36	2
	2009-2010	39	38	97		42	60	8	34	26	32	37	1
Female	2008-2009	19	19	100		32	54	5	26	21	47		
	2009-2010	22	22	100		45	60	9	36	23	32		
Male	2008-2009	19	19	100		21	51	5	16	32	47		
	2009-2010	17	16	94		38	59	6	31	31	31		
Caucasian/White	2008-2009	37	37	100		27	53	5	22	24	49		
	2009-2010	37	36	97		44	60	8	36	25	31		
African American/Black	2008-2009	1	1				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	21	21	100		14	36	5	10	29	57		
	2009-2010	20	19	95		47	45	5	42	32	21		
Migrant	2008-2009	0	0				17						
	2009-2010	1	1										
Students with Disabilities	2008-2009	7	7	100		0	18	0	0	43	57		
	2009-2010	6	6				21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	1	1				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	26	26	100		42	42	4	38	38	19	26	0
	2009-2010	32	31	97		42	45	3	39	48	10	30	1
Female	2008-2009	12	12	100		42	41	0	42	33	25		
	2009-2010	18	17	94		47	43	0	47	47	6		
Male	2008-2009	14	14	100		43	43	7	36	43	14		
	2009-2010	14	14	100		36	47	7	29	50	14		
Caucasian/White	2008-2009	25	25	100		44	43	4	40	36	20		
	2009-2010	26	26	100		38	46	0	38	54	8		
African American/Black	2008-2009	1	1				16						
	2009-2010	3	3				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	0				28						
Economically Disadvantaged	2008-2009	13	13	100		38	26	8	31	38	23		
	2009-2010	12	11	92		27	28	0	27	55	18		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100		40	12	0	40	20	40		
	2009-2010	3	3				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		63	71		97	99		60	63		95	95
Caucasian/White		98	99		63	71		97	99		61	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		56	60		98	99		50	50			
Students with Disabilities		*	97		37	36		*	97		41	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		63	69		98	99		53	61		95	95
Caucasian/White		99	99		66	69		99	99		58	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		97	99		58	56		97	99		47	47			
Students with Disabilities		*	98		50	28		*	98		38	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 86 / MSAD 20
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		48	48		*	96		42	43		65	80
Caucasian/White		*	96		50	49		*	96		41	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		57	32		*	94		33	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	29	6	16	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	4
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.66	1.66	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 86 / MSAD 20



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	94	93	92	93
Students with Disabilities	77	77	67	81
Limited English Proficient		90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	52	20	18	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	0	50	33	17	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 86 / MSAD 20



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	94	93	95	92
Students with Disabilities	77	92	83	88
Limited English Proficient		92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	7	48	25	20	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	8	35	24	32	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met